



The Cornerstone Academy

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Year 7 Rank Order Assessments

Summer Term 2025

16th June – 20th June

Information & Support for
Students & Parents



YEAR 7 ROA TIMETABLE JUNE 2025

Each exam will take place in normal lesson time in the classroom, unless you have access arrangements, this will be communicated to you on an individual basis.

Date	P1	P2	BREAK	P3	P4	LUNCH	P5	P6
Monday 16th June	Religious Studies (60 mins)						History (60 mins)	
Tuesday 17th June	English Writing (50 minutes)			Maths Non-calculator (60 mins)			Physics (30 mins) Sets GS, 1	
Wednesday 18th June				Biology (30 mins)				English Reading (45 minutes)
Thursday 19th June	Maths Calculator (60 mins)						Chemistry (30 mins) Sets 2,3,4	Chemistry (30 mins) Sets GS,1
Friday 20th June	Physics (30 mins) Sets 2,3,4			Geography (60 mins)			French Writing (30 minutes) followed by French Listening and Reading (30 mins)	



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Mathematics

Contact: grimasonm@cornerstoneacademy.org.uk

Students will sit two non-calculator exams. They will both last 60 minutes.

Topics to be covered in the exams:

- 7.01 Numerical Skills
- 7.02 Order of operations
- 7.03 Introduction to algebra
- 7.04 Primes, factors and multiples
- 7.05 Expanding and factorising
- 7.06 Addition and Subtraction
- 7.07 Perimeter
- 7.08 The mean average
- 7.09 Multiplication and division
- 7.10 Area of quadrilaterals and triangles
- 7.11 Fraction manipulation
- 7.12 Adding and subtracting fractions
- 7.13 Comparing and ordering fractions
- 7.14 Fractions of amounts
- 7.15 Polygons
- 7.16 Angles
- 7.17 Coordinates

Revision resources to help students revise and prepare:

Over the May half term, we will provide the students with assessment style questions for homework in the form of small paper booklets. This will be in addition to one SPARX task. Each homework question will have an accompanying SPARX reference, if students are finding questions challenging, it is encouraged that they reinforce their learning by watching the video and competing some related questions using the independent learning function on the SPARX platform. Students will be required to mark all work with a green pen using the answer schemes found on Teams shared by their classroom teacher.

All homework will be requested for submission on their first lesson back after the May half term break.



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English

Contact: christopherl@cornerstoneacademy.org.uk

Students will sit an English Literature style assessment consisting of two 45-minute papers on the text they have been studying this term, which is *A Midsummer Night's Dream* by William Shakespeare, and a piece of creative writing.

The first section of the exam will assess students' ability to respond to the novel by answering the question 'How does the writer present...?' Students will then be asked to complete a piece of creative writing with a given title.

Topics covered in the exam:

- Reading:
- Comprehension
- Inference
- Writing about a writer's choice of language

Writing:

- Using the correct conventions for a piece of creative writing Including language, language features and structural features for effect spelling, punctuation, grammar and ambitious vocabulary

Resources to help students revise and prepare:

1. Class exercise books.
2. Models for responding to the text questions (in student's English books and revision booklet that will be brought home).
3. *A Midsummer Night's Dream* Knowledge Organiser.
4. Reading the text outside of school.



Science

Contact: rotimis@cornerstoneacademy.org.uk

Students will sit three exams in Science: one Biology exam, one Chemistry exam, and one Physics exam. Students will have 30 minutes to complete each exam. The exam is synoptic and consists of topics that have been covered in lessons with an emphasis on working scientifically skills developed during practical lessons.

Students will need a calculator for these exams.

Topics to be covered in the exams:

Biology – 30 minutes	Chemistry – 30 minutes	Physics – 30 minutes
<u>7.03 Cells</u> <ul style="list-style-type: none">Using microscopesOrganelle functionsUnicellular organismsStructure of animal cells and plant cells	<u>7.01 Particles</u> <ul style="list-style-type: none">Particle arrangementProperties of solids, liquids, and gasesChanges of stateSeparating techniques	<u>7.02 Fundamentals of physics</u> <ul style="list-style-type: none">Energy stores and transfersEfficiency of transfersConduction, convection, and radiationPower and electricityFuels and resourcesBalanced and unbalanced forces
<u>7.05 Organisation</u> <ul style="list-style-type: none">Tissues and organsOrgan systemsGas exchangeSkeletonMuscles & Joints	<u>7.04 Chemical Changes</u> <ul style="list-style-type: none">Chemical and physical changesOxidation reactionsThermal decompositionConservation of massExothermic and endothermic reactions	<u>7.06 Sound and Light</u> <ul style="list-style-type: none">How sound travelsProperties of soundHow the ear works

Resources to help students revise and prepare:

- Class exercise books
- [BBC Bitesize](#)
- [Continuity Oak](#)
- [Seneca Learning](#)
- Sparx Science
- KS3 CGP revision guide- This can be purchased from Amazon.



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History

Contact: HuskinsonF@cornerstoneacademy.org.uk

Students will sit a 1-hour examination which is split into three parts.

Section A-

- Multiple choice questions
- Closed quiz questions
- Sequencing activity to put events in order from oldest to most recent [Chronological Order].

Section B-

- What two things do you learn from source A about X?
- Identify the message of source A.
- Circle or highlight the origin of source
- Which of the below statements best describes a historical interpretation?
- Identify the argument made in interpretation 1?
- Use your own knowledge to support interpretation 1.

Section C- Extended Writing Questions:

- Extended writing and second-order concepts. Support provided within the paper. Techniques to successfully answer these questions will have been learnt in lesson.

Topics that will be covered in the exam:

1. Worldviews C1000
2. Norman England
3. Religion in England
4. Challenges to Medieval Monarchs
5. England's relations with her Neighbours.
6. Mali.

Resources to help students revise and prepare:

- Exercise book
- [Knowledge organiser](#)
- BBC Bitesize [KS3 History - BBC Bitesize](#)
- Oak Academy student lessons [Unit - Oak National Academy \(thenational.academy\)](#)
- SENECA



Geography

Contact: foster@cornerstoneacademy.org.uk

Students will complete a 1-hour exam which contains 5 sections on 'Intro to geography skills' (integrated within the other units), 'Intro to Climate Change', 'Development', 'Rivers' and 'World of Work'

Topics that will be covered are:

1. Intro to geography skills:
 - Maps and symbols
 - Using grid references
 - Relief
 - Continents and oceans
 - Longitude and latitude
2. Intro to climate change:
 - Climate zones and biomes
 - The greenhouse effect
 - Causes of climate change
 - The effects of climate change
 - Responses to climate change
3. Rivers:
 - Features and processes within a drainage basin
 - Erosion transportation and how they lead to different landforms
 - The different factors which contribute to floods and how the flood risk can be reduced
 - The impacts of flooding on Boscastle and how impacts and responses may be different between countries of differing wealth
4. Development:
 - The distribution of developed, developing and newly emerging countries
 - How development is measured through single development indicators and HDI
 - The factors which affect development
 - Strategies that can be used to improve quality of life in a developing country or region
5. World of work:
 - Different sectors of the economy, how these differ between countries and change overtime
 - Factors that influence the distribution of economic activities in the primary, secondary, tertiary and quaternary sectors.
 - Factors which have led to the growth of tourism and how this changes overtime.
 - Impacts of tourism on a chosen location.

Resources to help students revise and prepare:

- [Knowledge organisers \(access on school website if lost\).](#)
- Exercise books
- Seneca (website - <https://senecalearning.com/en-GB/>)
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

Students will also receive 2x revision lessons prior to the ROAs to revise content and practice exam skill



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French

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Students will be tested on 3 skills: reading and writing and listening.

Paper 1- Reading and Listening. 45 minutes.

The reading paper will involve comprehension of short paragraphs that cover the vocab from year 7. Students will answer questions to show what they have understood.

In the listening paper students will hear some spoken French and answer questions about what they hear.

Paper 2- Writing paper. 45 minutes.

In the writing paper students will be asked to write about a topic that they have covered this year.

Students should show a wide range of vocabulary, giving a range of justified reasons.

Vocabulary and structures that will be covered are:

- Name, age, birthday
- Opinions and hobbies
- Weather
- Family members - un/une
- Pets / colours - avoir
- Describing personality - My
- Describing physical description - Agreement of adjectives/ être
- My school
- Where I live (town, house room, furniture)
- Future Tense (je vais.../je voudrais...)

Resources to help students revise and prepare:

[Students have Knowledge Organisers](#)

[Languagenut](#) Students have passwords for this online platform.

They will find revision exercises for relevant vocabulary and grammar.



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RE

Contact: RoastC@cornerstoneacademy.org.uk

Students will sit one 60-minute paper. The paper will be divided up into two sections:

Section 1: Judaism

Multiple choice key definitions questions (5 Marks)

Define a key word (2 Marks)

Describe Question (3 Marks) x2

Explain Question (4 Marks) x2

Section 2: Christianity

Multiple choice key definitions questions (5 Marks)

Define a key word (2 Marks)

Describe Question (3 Marks) x2

Explain Question (4 Marks) x2

This assessment will be based on Judaism & Christianity and the following topics need to be revised:

<u>Judaism</u>	<u>Christianity</u>
<ul style="list-style-type: none">• The Key beliefs of Judaism• Jewish Scriptures: The Tanakh and Talmud• Orthodox and Reform Judaism• Prayer and Shabbat• The Temple/Synagogue• Bar and Bat Mitzvah• Tikkun Olam	<ul style="list-style-type: none">• The Key beliefs of Christianity• The Bible• Jesus' Birth• Jesus' Ministry• Jesus' Death and Resurrection• The Great Commission and the Ascension• Catholicism and Protestantism• The Sacraments• Life after Death

Religious Studies Resources to help students revise:

Knowledge Organisers:

<https://www.cornerstoneacademy.org.uk/curriculum/knowledge-organisers>

Oak National Lessons (Please check they are from the topics listed above)

<https://classroom.thenational.academy/units/judaism-beliefs-and-teachings-6de4>

<https://classroom.thenational.academy/units/judaism-practices-63cb>

<https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f>

[Religious education, secondary, Year 7 - Lesson listing | Oak National Academy](#)

[Religious education, secondary, Year 8 - Lesson listing | Oak National Academy](#)

[Religious education, secondary, Year 8 - Lesson listing | Oak National Academy](#)

Seneca (Link to Judaism & Christianity KS3 Revision Resources)

<https://app.senecalearning.com/classroom/course/0fa7ca31-ebec-4d1d-baff-804eb8195fc8/section/879efceb-288c-4e6f-a3c7-6dac78fdb69/session>